

OUR MISSION STATEMENT

Policy version control sheet

Document Status	Current
Policy Number	
Version Number	V.1
Date of Policy	July 2021
Next review date	July 2022
Name of originator	Mel Banfield
Approved by	Caroline Rolfe
Date of approval	07.07.2021
Target Audience	Staff Referring authorities Parents and carers Regulatory bodies

Distribution		
Intranet	Website	Email to managers
√	√	√

3Dimensions

Ethos

3 Dimensions provides an holistic environment where we can learn, show compassion, and accomplish together. We strive to create opportunities through education, in a positive environment, that is happy, supportive, and constantly improves the lives of children, young adults and the lives of their families.

We recognise, and wholeheartedly believe, that the pupil's welfare and positive experience in the school environment, is absolutely crucial to his/her development.

- We deliver a highly personalised curriculum that is accessible to all children, and is exciting, diverse, and fulfilling.
- Staff recognise the importance of individuality and encourage our children to embrace this.
- Opportunities are consistently and strongly developed, to help us to instil confidence and independent thinking in all children.
- We create a safe, stable, welcoming, and stimulating environment where individuals are happy and have a positive attitude.
- Mutual respect and values enable us to build strong and worthwhile relationships.
- As a school we celebrate all cultural and religious backgrounds.
- Our school is an inclusive environment where families, school staff and other professionals can work proactively together for the benefit of the children.

July 2021

Document Classification

PUBLIC 

3Dimensions

Aims

We aim to provide quality outcomes for our students. This can be achieved through the following aims:

- Fostering a happy, secure learning environment where all of our students' needs are met, where recognition and praise is given for all progress and achievement.
- Provide students with the tools to positively manage their behaviours and difficulties
- Ensure our students can be secure, confident, and well-motivated, by promoting their emotional, physical, and spiritual well-being .
- Allow our students to lead as full, interesting, and independent lives as possible, by providing them with the skills, confidence, and knowledge they require .
- Encouraging decision making and help develop the personal responsibility of students, communicating through whatever means appropriate.
- Deliver a wide range of personalised appropriate learning experiences, which provide excitement and challenges.
- Developing their ability to be flexible and adapt to change.
- Provide all students with not only life experiences of their own, but also a recognition of the religious, cultural backgrounds and values, of others.
- Make the pupils voice the priority and respect their contributions.

July 2021

Document Classification

PUBLIC 

3Dimensions

- Develop friendships and respect for others, through opportunities for co-operative working.
- Cultivate and strengthen positive relationships with parents and all other professionals.
- Ensure that all the statutory curriculum guidance is delivered to all pupils/students.
- Constantly develop our staff with training and progressions opportunities to enable effective practice.
- Encouraging them to explore how they think and how they behave through a variety of therapeutic interventions, SALT,OT, person centred approaches and art and Lego therapy.

July 2021

Document Classification

PUBLIC 