3Dimensions

part of OptionsAutism

PUPIL PREMIUM STATEMENT

Reviewed November 2025
Next Review date November 2026

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3 Dimensions: Pupil Premium Policy

Policy Statement:

At 3 Dimensions school, we are committed to using the allocated Pupil Premium funding effectively to address inequalities and enhance the educational experiences and outcomes of disadvantaged pupils.

Objectives:

The objectives of this policy are to close the attainment gap between disadvantaged pupils and their peers, address the barriers to learning faced by disadvantaged pupils, ensure the effective use of Pupil Premium funding to benefit eligible pupils, and to involve parents and guardians in the education and development of their children.

Identification of Pupils:

Pupils who are eligible for Pupil Premium funding include those who have been registered for free school meals at any point in the last six years, looked-after children, and children of service personnel.

Use of Funds:

The school will employ the Pupil Premium funding strategically to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils. The funding will also be used to narrow and close the gap between the achievement of these pupils and their peers and address any underlying inequalities between children eligible for Pupil Premium and others.

Strategies:

3 Dimensions school will allocate the Pupil Premium funding to go towards high ratio support staff, intervention programs, subsidising educational trips and extracurricular activities for eligible pupils, providing resources and materials to aid learning, and implementing evidence-based programs and approaches to support eligible pupils.

Responsibilities:

The Headteacher holds responsibility for the implementation of this policy, ensuring that staff are aware of their responsibilities in fulfilling the needs of disadvantaged pupils. The Inclusions co-ordinator will monitor the use of the Pupil Premium and ensure that the impact of provisions is assessed regularly. All teaching and support

staff are required to implement strategies and interventions and provide regular feedback on pupils' progress.

Reporting:

3 Dimensions School will diligently monitor, evaluate, and review the success of the impact of Pupil Premium funding.

Review:

This policy is scheduled for an annual review to ensure its continued relevance and effectiveness, in alignment with statutory guidelines and the educational objectives of the school.

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