

ACCESSIBILITY PLAN

3 Dimensions School
Chardleigh

Document Classification

PUBLIC 

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Target Audience	Staff Referring authorities Parents and carers Regulatory bodies
Links to other policies	Risk assessment Health and safety Supporting students with medical conditions

Changes to previous version

Updated action plan March 2020
Updated Action Plan May 2021
Updated action plan May 2022
Updated action plan April 2023
Updated action plan January 2024

1 Purpose of the Plan

- 1.1 The purpose of this plan is to show how 3 Dimensions School intends, over time, to increase the accessibility of our school for disabled pupils

2 Definition of Disability

- 2.1 A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.

3 Legal Background

- 3.1 From 2010 the Equality Act outlawed discrimination by schools and LEA's against either current or prospective disabled pupils in their access to education. It is a requirement that the school's accessibility plan is resourced, implemented and reviewed as necessary.
- 3.2 This plan set out the proposals of the Proprietor of the school to increase access to education for disabled pupils:
- Increasing the extent to which disabled pupils can participate in the school curriculum
 - Improve the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services
 - Improve the delivery to disabled pupils of information
- 3.3 The school aims to work closely with disabled pupils, their families and carers and any relevant outside agencies in order to remove or minimize any potential barriers to learning, which puts them at a disadvantage, but allows them to learn, achieve and participate fully in school life. We, as a school, are active in promoting positive attitudes to disabled people in the school and in planning to increase access to education for all disabled pupils.

4 Contextual Information

- 4.1 The school consists of 4 single storey buildings which have ramped access. Toilet facilities are wheelchair accessible, and should it be needed (at present we have no wheelchair dependent pupils) modifications would be made to ensure accessibility to all school buildings and grounds.

5 The Current Range of Disabilities within 3 Dimensions School

- 5.1 Our school has pupils with a range of disabilities which include moderate and specific learning difficulties and Autistic Spectrum Disorder. As pupils join the school the LA and professionals connected with the pupil are contacted for assessments, support and guidance.
- 5.2 A number staff are trained in epilepsy and to administer medication, where necessary.
- 5.3 All medical information is collated and available to staff in pupil files in the Education Office.
- 5.4 We have trained First Aiders who hold current First Aid certificates.
- 5.5 All medication is kept in a central and secure place which has easy access for First Aiders and members of staff. Administration of Medicines consent forms are filled in by the relevant persons. All medication given is recorded.

Targets	Strategies	Outcome	Timeframe	Achieved
Equality and Inclusion				
To improve staff awareness of physical disability issues.	Provide training for members of the school staff, as appropriate.	Whole school raised awareness of physical disability issues	As required	
To improve staff awareness of learning disability issues.	Provide training for members of the school staff, as appropriate.	Whole school raised awareness of learning disability issues	Ongoing through online Shine training and face to face from our therapy team.	
To ensure all policies consider the implications of disability access.	Consider during the review of policies.	Policies reflect current legislation.	On- going	On going
Physical Environment				
To improve the school environment for pupils with Sensory Processing difficulties.	The therapy will be giving us guidance that will support individual pupils regarding their sensory needs.	Modifications made based on the recommendations.	On going	Ongoing
Curriculum				
To continue to train staff to enable them to meet the needs of pupils with a range of SEN	The senior leadership team to review the needs of the pupils and provide training for staff as needed	Staff are able to enable all pupils to access the curriculum	On-going	Ongoing
To ensure all pupils are able to access all off-site activities and learning	Review off-site provision to ensure	All providers of offsite activities and education will comply with	On-going	On going

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	compliance with legislation	legislation to ensure that the needs of all pupils are met		
To provide specialist equipment to promote participation in learning by all pupils	Assess the needs of the pupils and provide resources as necessary	Pupils will be able to fully access their curriculums	On-going	Ongoing
Written/Other Information				
To ensure that all parents/carers and other members of the school community can access information	Written information will be provided in alternative or adapted formats as necessary	Information is accessible for all	As necessary	
To ensure parents/carers who are unable to attend school, due to a disability, to access reviews	Venue to be changed to accommodate the parent/carer. Format of meeting to be changed to accommodate the need.	Parent/Carer is enabled to have input at reviews and meetings.	As necessary	

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